

Suggestions for Visual Organization

Use color-coding for:

- Organizing material by area
- Organizing materials for each child (e.g., Jason's chair always has a red tape stripe, his cubby is marked with red tape, and or he sits on the red tape)
- Designating areas of the room (e.g., self-help is yellow or leisure is purple)

Use pictures for:

- Designating each child's place
- Destinations
- Daily schedules
- Delineating activities to perform in each area of the classroom
- Reminding students of desired behavior
- Designating personal belongings
- Designating where things belong
- Designating tasks and activities

Use lists for:

- Reminding what things to take home or bring to school
- Reminding what to buy at the store or in the cafeteria
- Reminding what things to take on community outings
- Reminding what jobs to do
- Reminding what tasks need to be done

Use tape (e.g., wide electrician's tape) or paint for:

- Designating transition paths (e.g., painted footsteps)
- Designating line-up areas
- Creating a "personal space" area for each student (e.g., taped square around desk, taped square around where students are to sit)

Use dividers for:

- Designating transition paths
- Visually masking seductive stimuli (e.g., children playing outside)
- Providing obstacles for running away

Adapted from: Scheuermann, B., & Webber, J. (2002). Autism: Teaching does make a difference. Belmont, CA: Wadsworth.